



CTERCHER

Empowering Energy Education

eTEACHER End-User Engagement Methodology – challenges, approach and success

Sustainable Places workshop – Proposed methodologies for enhancement of end-user engagement

Dr Ashley Morton

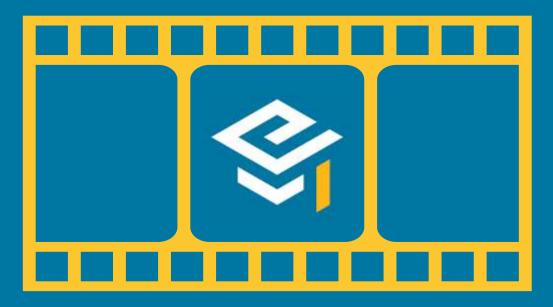
De Montfort University, Leicester, United Kingdom







The eTEACHER story:





MISSION

Encourage and enable energy behaviour change of building users to save energy and optimise indoor environmental quality.

VISION

Carry out behaviour change interventions facilitated through a set of empower tools to drive informed user decisions.

eTEACHER IS DEMONSTRATED IN...



SPAIN
2 HEALTHCARE CENTRES
2 SCHOOLS
1 RESIDENTIAL BUILDING
1 OFFICE



UNITED KINGDOM 1 SCHOOL 1 OFFICE



ROMANIA 4 RESIDENTIAL BUILDINGS







Challenges to project



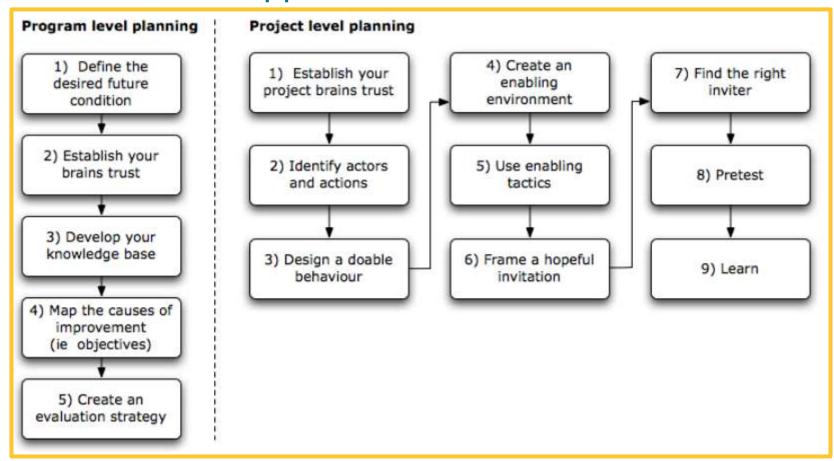






Enabling Change Framework

Evidence based approach to user involvement



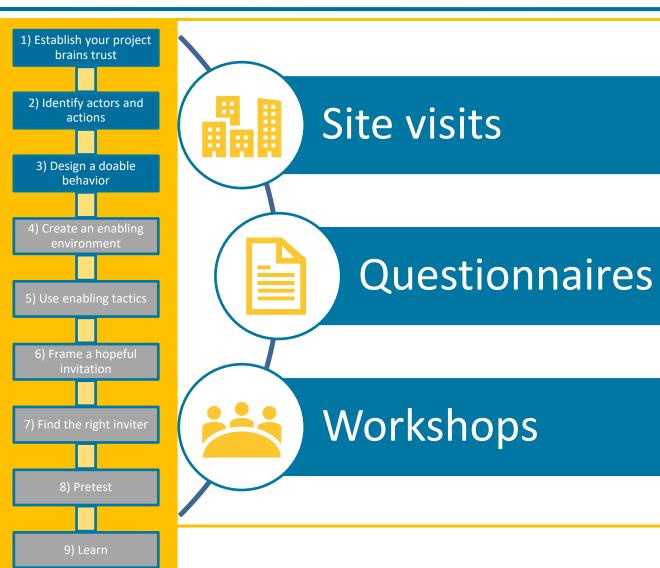
Robinson, L. (2011). How to design a change program: The Changeology Process. Available at http://www.enablingchange.com.au/enablingchange process.pdf>







Initial Engagement



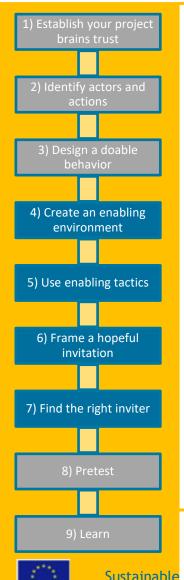








Engagement during Design



- For eTEACHER, engagement key to success of the project therefore at the forefront of project design and specifications
- Feedback Forums used during development, implementation and evaluation project stages







Development

Demonstration



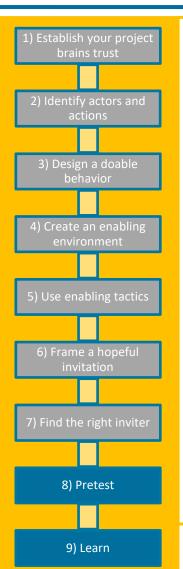


 User feedback highlighted desire for a simple, customisable and engaging tool that fits to their own interests, needs and time

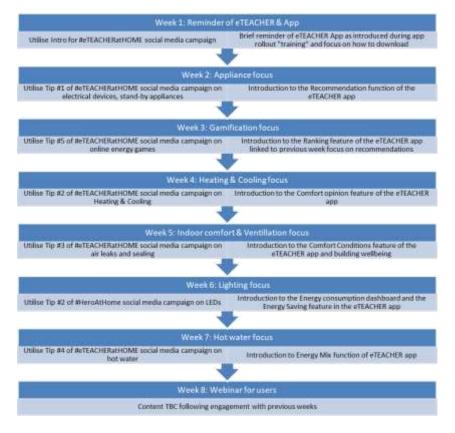




Continued Engagement



8 WEEKS PLANNING



EMAILS DESIGN









The project has received having from the European Chan's Horses (ISS) remarch and remains programme units good agreement by TECTAL The advantages (ethols only the author) were and the







Empowering Energy Education

End-user Tools to Empower and raise Awareness of behavioural CHange towards
EneRgy efficiency
Innovation Action - GA n°768738

THANK YOU

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